

**You can create your program logic
By following these steps**

IMPACT

The Social Impact is ...

The Organisational Impact is...

OUTCOMES

The Program Goal is...

OUTPUTS

The Program Objectives are...

The Indicators for Success are...

ACTIVITIES

The key Program Activities and the objective/s they link to are...

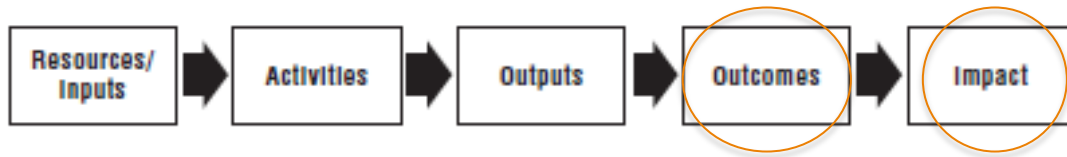
RESOURCES

The key Factors that impact the program are...

INPUTS

The main Evidence that underpins the program is...

Program Logic Worksheet



Start with the end in mind Break your work down into three levels and create a goal hierarchy, explain...

1. How does the program make a broader contribution to society?
2. How does the program sit within an organisational structure?
3. What does the program specifically do?

Your Goal Hierarchy

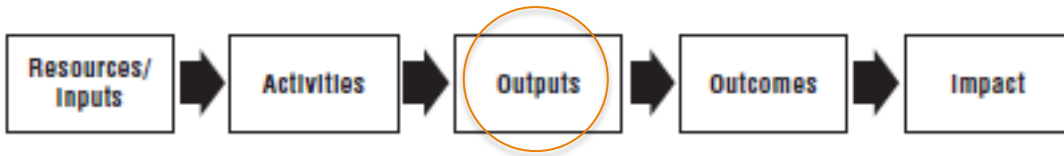
The Social Goal (**SOCIAL IMPACT**)

The Organisational Goal (**ORGANISATIONAL IMPACT**)

TIP: Consider the organisation's mission statement, strategic plan etc.

The Program Goal (**PROGRAM OUTCOME/S**)

TIP: Be specific. Don't use jargon or broad sweeping statements



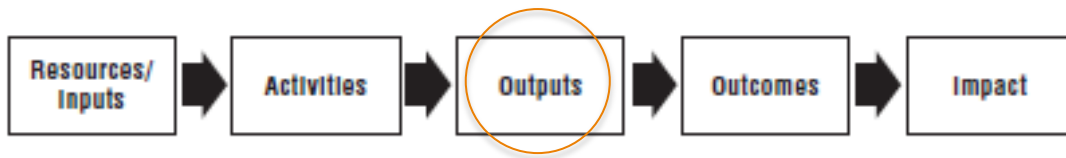
Develop program objectives that are client-centered

Review or develop your program objectives. Think about the change you expect to see in a client because of your work.

- 1. Be specific about the program's work
- 2. Describe the change (the achievement) that is expected

The key program objectives (OUTPUTS)

TIP: Consider the situation before and after your program and explain the 'after'. Outline the key objectives that should be at least 2 to 6 at the most.



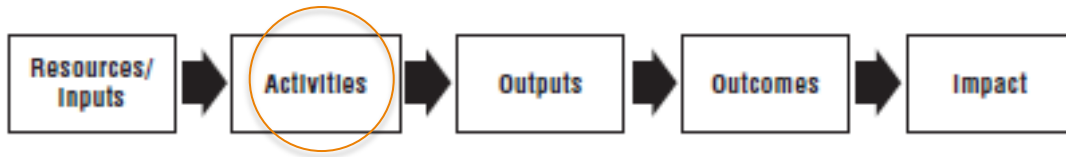
Develop SMART measures to evidence your objectives

From your program objectives develop indicators of success that are Specific, Measurable, Achievable, Relevant and Time bound. An example is:

To demonstrate improved employment outcomes for young people, it is expected that 90% of participants will start to implement their career plan (includes further study, volunteer work, completed CV etc.) within 6 weeks of completing the program.

The SMART measures of the objectives (OUTPUTS)

Objective	SMART Measure
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



List all the activities of your program Consider all the work that goes into your program each day and create a detailed list, don't forget tasks like travel, administration and reporting.

The Activities (ACTIVITIES)

Link your activities to a program objective/s

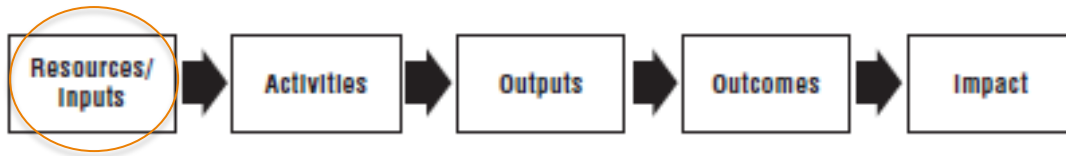
TIP: Link all your activities if an activity does not link, consider if it is causing your program to drift.

Program Objective is:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Activities that help achieve this objective are:

<hr/>	<hr/>
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Consider the factors that impact your program Examine your work in different ways and explain the factors that impact it

Factor Analysis (RESOURCES)

Factors within control of the program

TIP: Consider what areas you decide, manage and control e.g. recruitment

_____	_____
_____	_____
_____	_____

Factors not within control of the program

TIP: Consider what you can't influence e.g. bad press

_____	_____
_____	_____
_____	_____

Factors that support outcomes to be achieved

TIP: Consider what strengthens your work e.g. experience of staff

_____	_____
_____	_____
_____	_____

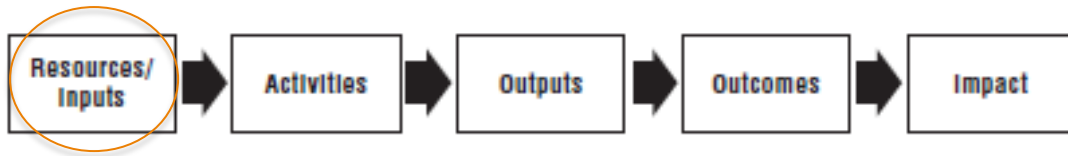
Factor Analysis continued... (RESOURCES)

Conduct a brief risk analysis

TIP: Consider what the risks are and how you would address them if they do or have occurred.

What could go wrong?

How to counteract what could go wrong



Outline the evidence that underpins your program List the assumptions of the program and support them with relevant research, literature and practice examples.

Underpinning Evidence (INPUTS)

TIP: Be brief with your evidence but provide referencing for further reading. Outline the key assumptions at least 1 and at the most 5.

Program Assumptions	Evidence which supports assumption
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____